

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Lillian Black Elementary
School Number: 316
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 21
Against 0
Percentage For 100%
Date approved by Vote: 8/21/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Brenda Ware-McAllister	2012
Assistant Principal Representative	Kamal Watkins	2016
Teacher Representative	Jenni Clark	2016
Inst. Support Representative	Melody Garland	2016
Teacher Assistant Representative	Sonya Roberts	2016
Parent Representative	Claudia Chavez	2015
Additional Representative	Brenda Singleton	2016
Additional Representative	Kalandrya Lewis	2016
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* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Lillian Black Elementary
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	Reading 3D datashows growth in K and 2nd grade. However there was a significant decline in 1st grade. Preliminary EOG data shows a double digit gain in our overall composite which is now 53%.
Delivery:	50% Remediation teacher to be hired to work directly with the 2nd graders who performed below grade level last year as well as the incoming 1st grade students in literacy.
Students Served:	1st and 2nd grade

Budget Amount

AMOUNT

Total Allocation:

\$28,465.00

Budget Breakdown

AMOUNT

Personnel:

50% Remediation Teacher	\$25,108.10



Instructional resources
which provide direct
support to students

Digital devices for students (Laptops)	\$3,356.90
BURST kits, Teachers' Toolbox, Reading and Writing Comprehension Kits	

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$28,465.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2016-2018

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$0.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 200 minutes or 3 hours 20minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parents are updated bi-weekly via email of Parent Newsletters. Monthly parent meetings are held on various instructional topics. Parent Teacher conferences are held twice a year school wide and on an as needed basis for each teacher.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.