

Supporting the Strategic Plan Through School Improvement Planning

LILLIAN BLACK ELEMENTARY

School Improvement Indicators:

CCS Priorities & Actions:

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to

4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

A1.05 - ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students. (5086)

1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

1C: Develop modern learning environments

3D: Build the capacity of schools to serve all students

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

2C: Develop educator talent pathways and data-driven professional learning,

3D: Build the capacity of schools to serve all students

C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

2A: Recruit and retain premier professionals

2B: Develop equitable access to human capital

